NATIONAL TESTING AGENCY (NTA) — CUET (PG)

SYLLABUS FOR PSYCHOLOGY

TEST PAPER CODE: HUQP20

IMPORTANT NTA EXAMINATION PATTERN & GUIDELINES:

- There will be ONE Question Paper comprising strictly 75 Multiple Choice Questions (MCQs).
- 100% Domain-Specific: Part A (General section) has been removed; questions test graduation-level core domain.
- Marking Scheme: +4 marks for correct answer, -1 mark for incorrect response, 0 for unattempted questions.
- Exam Duration: 90 Minutes (1.5 Hours) in Computer-Based Test (CBT) format.

OFFICIAL SUBJECT-SPECIFIC DOMAIN SYLLABUS

Unit 1: Introduction to Psychology & Methods

Definition, History, and Scope; Major Perspectives: Biological, Behavioral, Cognitive, Psychodynamic, Humanistic, Socio-cultural; Research Methods: Experimental, Observational, Case Study, Survey; Psychology in Modern India.

Unit 2: History and Schools of Psychology

Historiography and Philosophical Issues: Mind-Body, Free Will vs. Determinism; Schools: Structuralism (Wundt, Titchener), Functionalism (James), Gestalt (Wertheimer, Koffka, Kohler), Psychoanalysis (Freud, Neo-Freudians), Behaviorism (Watson, Skinner, Pavlov), Humanism (Rogers, Maslow).

Unit 3: Biological Bases of Behavior

Neurons, Action Potential, Synaptic Transmission; Central Nervous System (Brain Structures, Hemispheric Specialization) and Peripheral Nervous System; Endocrine System; Genetics, Evolution, and Heredity.

Unit 4: Learning and Memory

Classical Conditioning (Pavlov), Operant Conditioning (Skinner), Social Learning (Bandura), Cognitive Learning; Memory Systems: Atkinson-Shiffrin Model (Sensory, STM, LTM), Working Memory, Levels of Processing; Forgetting: Interference, Decay, Amnesia.

Unit 5: Sensation, Perception, and Attention

Thresholds, Sensory Adaptation; Vision and Audition Pathways; Gestalt Laws of Perceptual Organization, Depth Perception, Constancies, and Illusions; Selective and Divided Attention.

Unit 6: Motivation and Emotion

Theories of Motivation: Drive-Reduction, Arousal, Incentive, Maslow's Hierarchy; Biological and Psychosocial Motives; Theories of Emotion: James-Lange, Cannon-Bard, Schachter-Singer Two-Factor, Cognitive Mediational.

Unit 7: Intelligence and Personality

Theories of Intelligence: Spearman, Thurstone, Gardner, Sternberg, Emotional Intelligence; Assessment of Intelligence and Cultural Bias; Personality Theories: Trait (Allport, Cattell, Big Five), Psychodynamic, Humanistic; Personality Assessment: Projective and Self-Report.

Unit 8: Life-Span Development & Abnormal Psychology

Developmental Stages: Infancy, Childhood, Adolescence, Aging; Theories of Development (Piaget, Erikson, Kohlberg); Concepts of Abnormality, DSM & ICD Frameworks; Psychological Disorders: Anxiety, Mood, Schizophrenia; Therapeutic Interventions.

Unit 9: Statistics and Psychological Testing

Descriptive Statistics: Central Tendency, Variability, Normal Probability Curve; Inferential Statistics and Hypothesis Testing; Test Construction: Reliability, Validity, Standardization, Norms, and Ethics.